

Racial and Gender Composition of the MCFT Program for 2024-2025

The Couple and Family Therapy Department at Adler University is committed to diversity as part of their mission, program goals, and student learning outcomes. Below is a snapshot of the composition of faculty (core and adjunct), supervisors (core and site), and students in the COAMFTE-accredited MA in Couple and Family Therapy program for the current academic year. Information on the demographics of the CFT Department is gathered through a self-report form provided to students at orientation and core and adjunct faculty and site supervisors during onboarding. Table 1 represents the racial composition of the MCFT Program using language from COAMFTE.

Table 1

Racial Composition of Faculty, Supervisors, and Students

Race	Faculty	Supervisors	Students
n =	23	25	49
Non-Resident (International)	1	0	3
Asian or Pacific Islander	0	1	3
African American/African/Black/non-Hispanic	6	6	7
White/non-Hispanic	15	17	20
Hispanic/Latino/Chicano	0	1	9
Multiethnic	0	0	5
American Indian or Alaska Native	0	0	1
Other	1	0	1
Declined to Disclose	0	0	0

Note. Faculty is inclusive of core and adjunct faculty. Supervisors is inclusive of core faculty supervisors and site supervisors. Data represents the demographics of the department for the academic year reported as of January 1st.

Table 2 represents the gender composition of the MCFT Program using language from COAMFTE.

Table 2

Gender Composition of Faculty, Supervisors, and Students

Gender	Faculty	Supervisors	Students
n =	23	25	49
Male	3	3	6
Female	20	22	39
Nonbinary/Gender Fluid	0	0	2
Transgender	0	0	0
Other	0	0	1
Declined to Disclose	0	0	1

Note. Faculty is inclusive of core and adjunct faculty. Supervisors is inclusive of core faculty supervisors and site supervisors. Data represents the demographics of the department for the academic year reported as of January 1st.