

INSIDE ACADEMICS

Inside Academics is developed by Academic Affairs in partnership with the Office of Communications.

It will be sent the third Thursday of the month.
[E-mail Cheryl Richardson, Ph.D.](#), with information you'd like included.

Dear faculty and staff,

Thank you for your support of the VPAA position and for your patience through the transition process.

As you know, Jeannine Diddle Uzzi, Ph.D., is no longer with the University, and I am writing to provide some initial updates regarding Academic Affairs.

The search for the executive dean position in Chicago is progressing, and we hope to have more information in the coming weeks.

The VPAA position is being recast as a provost position to better reflect the multifaceted role this individual will play. In the short term, we are hiring an interim provost, and we will be announcing who that will be before the end of the month. Until that person begins, Cheryl Richardson, Ph.D., will be responsible for all academic matters on the Chicago Campus. She will be working with our Chief of Staff Kyra Lobbins, Ph.D., and vice presidents Mark Branson and Matt Floyd, to triage all areas as they relate to provost matters.

Again, we appreciate your patience as we work through this transition. If you have specific questions about what is to come next, please reach out to [Maria Fritz](#), executive assistant in the Office of the Provost, and we will get back to you as soon as possible.

Thank you again. We look forward to sharing further announcements and updates in the next few weeks.

All the best,

Lisa Coleman, Ph.D.
President



IN THIS ISSUE

Click on a section below to go directly to that area's content.

[IMPORTANT DATES](#)

[PUBLICATIONS, PRESENTATIONS, AWARDS](#)

[NEWS + UPDATES](#)

[CAPS | Annual Adlerian Summit](#)

[TEACHING TIP | Election challenges](#)

IMPORTANT DATES

[VIEW THE ACADEMIC CALENDARS](#)
[VIEW ALL EVENTS](#) | [SUBMIT AN EVENT](#)

CHICAGO + ONLINE

Commencement

All faculty should plan to attend the commencement on Sunday, Oct. 27. Please review email from Commencement Committee to confirm arrival time and rental regalia pick-up.

PUBLICATIONS, PRESENTATIONS, AWARDS



Reference and Instruction Librarian Frances Brady [published a qualitative study](#) with a drawing-based methodology in a peer reviewed journal about graduate students' perceptions of research:

Droog, A., Weaver K. D., & Brady, F. (2024). Along for the journey: Graduate student perceptions of research. *College & Research Libraries*, 85(6), 826-853. doi: <https://doi.org/10.5860/crl.85.6.826>.



Congratulations to Siemone Smith, Ph.D. candidate in the Couple and Family Therapy Department, who was recently awarded the Delores Norton Research Award from the Illinois Association for Infant Mental Health.

Siemone received \$5000 to apply to the completion of her dissertation, entitled "If Looks Could Heal: The Impact of the 'White Gaze' on Public Parenting Practices of African-American Mothers."

NEWS + UPDATES

NEW: [Tenure Connect page](#)

The tenure process, policy, and FAQs can now be [found on Connect](#).

Faculty and staff who have joined Academic Affairs

[Meet the faculty and staff who joined the University's Academic Affairs team this term →](#)

Big Muddy prepares for graduation

Adler received a grant in 2021 to develop a program for incarcerated students at the Big Muddy men's facility in Ina, IL. The first cohort of students will be graduating in April 2025 in a ceremony celebration.

REMINDER: [HEDS DEI/Climate Survey](#)

The Center for Diversity and Inclusion (CDI) invites all Adler University students, faculty, and staff to participate in the HEDS DEI/Climate Survey now through Tuesday, Oct. 22. This survey is part of a strategic effort to comprehensively assess the University's ongoing DEI progress and establish a baseline of Adler's DEI efforts.

[Take the survey online.](#)

CENTER FOR ADLERIAN PRACTICE AND SCHOLARSHIP

SAVE THE DATE: Annual Adlerian Summit

Mark your calendars for May 9. The Annual Adlerian Summit will feature Terry Kottman, Ph.D., for the annual belongingness lecture, Richard Watts, the Adlerian Research Award ceremony, the unveiling of the new rare books and other items, raffles and activities.

TEACHING TIP

Coping with election classroom challenges.

The upcoming election in the U.S. may give rise to challenging moments in the classroom. Students may want to discuss their thoughts; they also may be silent and preoccupied with concerns. Below are resources that can help foster a productive learning environment.

- [Creating Brave and Inclusive Spaces for Challenging Discussions](#), Temple University.
- [Guidelines for Discussing Difficult or High Stakes Topics](#), University of Michigan.
- [Seven Resources for Teaching Controversial Issues](#), University of Calgary.
- [Academic Freedom and the Challenge of Diversity](#), AAC&U.

